

## MASTER TIMETABLE PROCEDURE

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## DOCUMENT HISTORY

Version	Author	Approved by	Date
1.0	Academic Compliance Office	CAO	

## **1. PURPOSE**

This Procedure has been developed to support British University Vietnam's Academic & Student Operation Department & Course Office to create and manage Master timetable. This documentation will provide a formal standardised and repeatable process with clear timelines for departments of Academic & Student Operation Department.

## **2. SCOPE**

The procedure documented in this Procedure encompasses the process of generating & collecting data to input & create a Master timetable at the beginning of each semester. The procedure also consists of the process of approving and distributing Master timetable to relevant stakeholders within BUV.

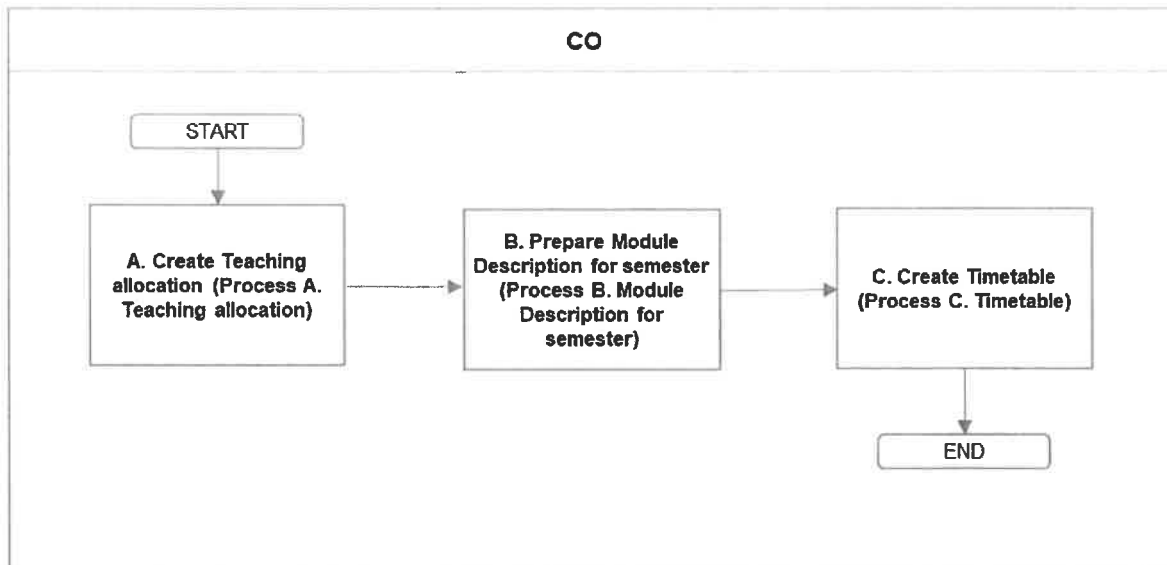
## **3. DEFINITIONS**

### **a. Abbreviations**

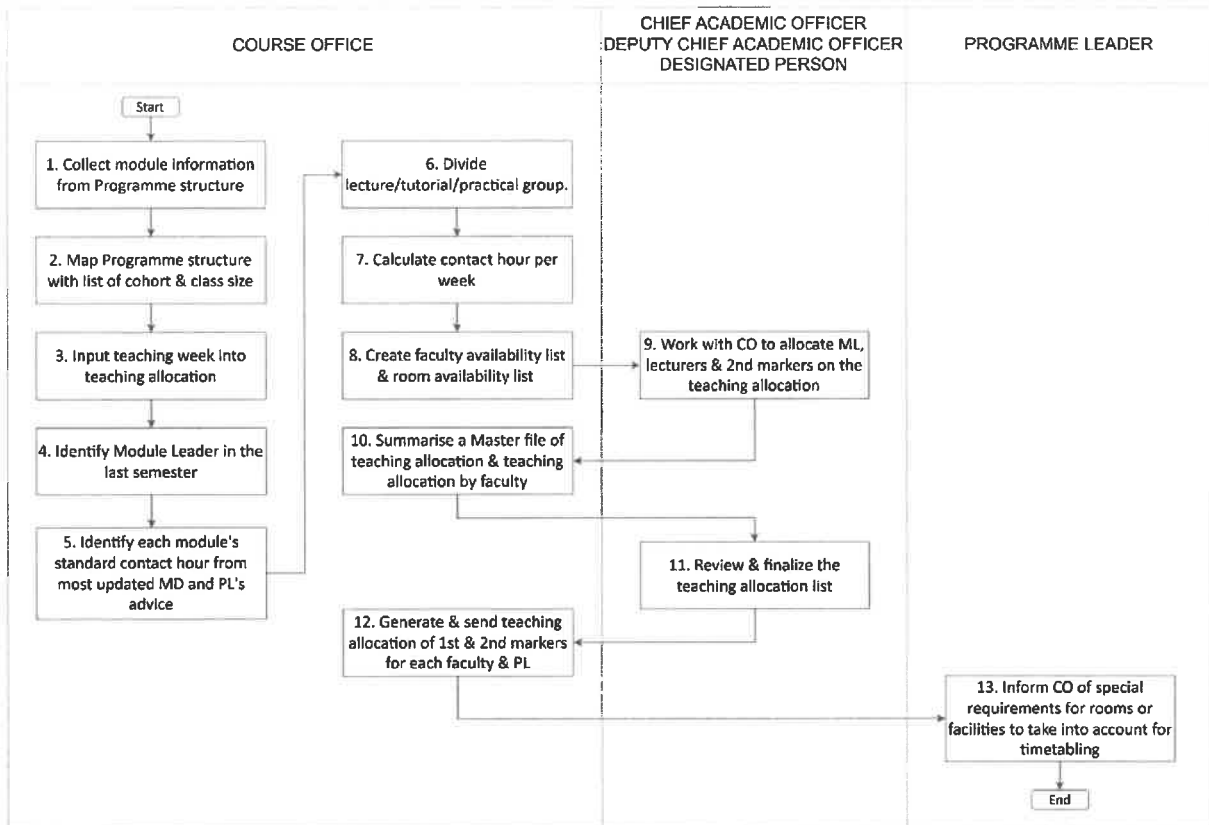
Definitions of abbreviations used throughout the policy and related references are as follows:

Abbreviations	Definitions
BUV	British University Vietnam
CAO	Chief Academic Officer
DCAO	Deputy Chief Academic Officer
CO	Course Office
MD	Module Descriptor

#### **4. PROCEDURES**



## a. Teaching allocation i. Flowchart



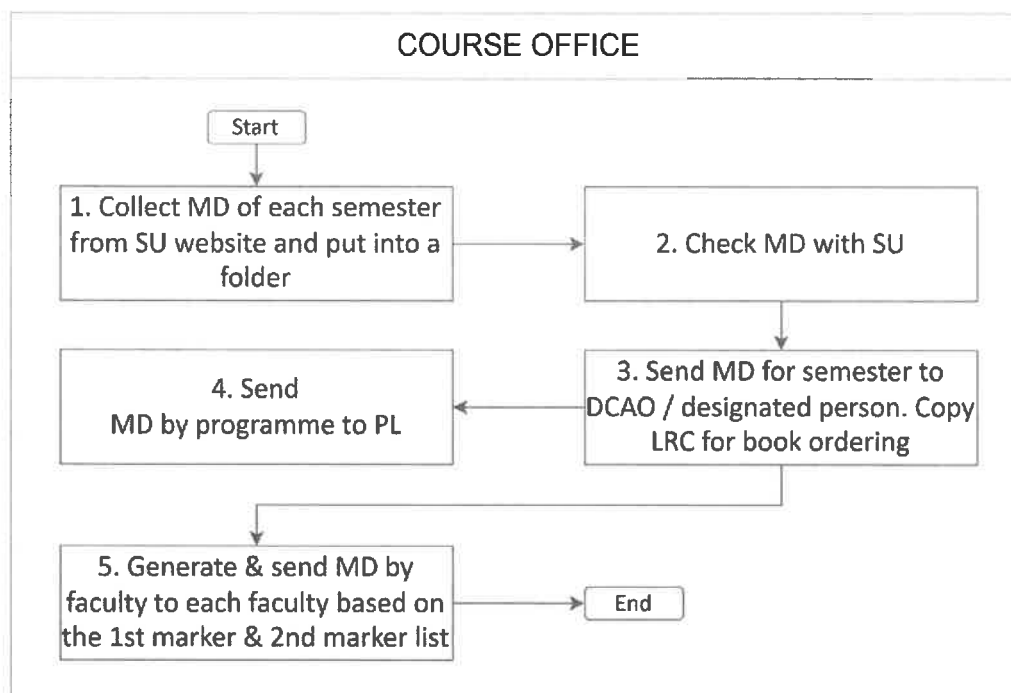
## ii. Roles & Responsibilities

Step	Process Activity	Deadline	Output	P.I.C
1	Collect module information from Programme structure Collect the Programme structure on shared drive, collect module name, module code, credits & teaching block.	4 working hour(s)	Module name, module code, credits & teaching block	CO
2	Map Programme structure with list of cohort & class size  - For continuing students, collect from CO in	2 working hour(s)	Teaching allocation with module name, module code, credits & teaching block; list of cohort & class size, mapping table	CO

	<p>charged of Student list</p> <p>For new students, collect from Admission</p>			
3	<p>Input teaching week into teaching allocation</p> <p>Collect teaching week information based on Academic Calendar &amp; put on teaching allocation.</p>	1 working hour(s)	Teaching allocation with teaching week	CO
4	<p>Identify Module Leader in the last semester</p> <p>Collect data about ML of last semester from last semester teaching allocation.</p>	2 working hour(s)	ML data of last semester	CO
5	<p>Identify each module's standard contact hour from most updated MD and PL's advice</p>	4 working hour(s)	Standard contact hour	CO
6	<p>Divide lecture/tutorial/practical group</p> <ul style="list-style-type: none"> <li>- Lecture: divide groups if class size is over 250 students</li> <li>- Tutorial: 25 students/group</li> </ul> <p>Practical group: up to PL's advice.</p>	2 working hour(s)	Lecture/ tutorial/ practical group	CO
7	<p>Calculate contact hour per week</p>	2 working hour(s)	Contact hour per week	CO
8	<p>Create faculty availability list (from DCAO) &amp; room availability list (from AM).</p>	2 working hour(s)	Faculty availability list & Room availability list	CO
9	<p>Work with CO to allocate ML, lecturers &amp; 2nd markers on the teaching allocation</p>	16 working hour(s)	Teaching allocation with ML, lecturers & 2nd marker	CAO/ DCAO, CO
10	<p>Summarise a Master file of teaching allocation &amp;</p>	8 working hour(s)	Master file of teaching allocation & teaching allocation by faculty	CO

	teaching allocation by faculty			
11	Review & finalize the teaching allocation list	16 working hour(s)	Finalised teaching allocation list	CAO/DCAO Designated person
12	Generate & send teaching allocation of 1st & 2nd markers for each faculty & PL	8 working hour(s)	Teaching allocation emails to faculties	CO
13	Inform CO of special requirements for rooms or facilities to consider for timetabling	Deadline		

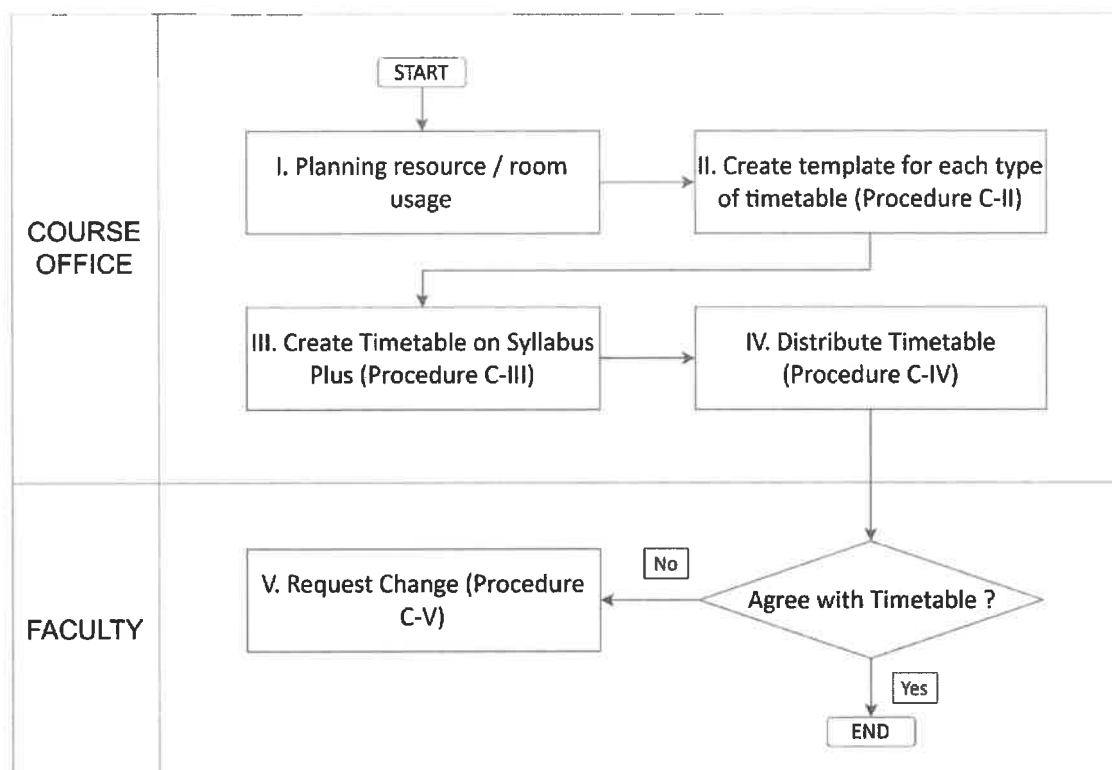
**b. Module descriptor for semester  
i. Flowchart**



**ii. Roles & Responsibilities**

Step	Process Activity	Deadline	Output	P.I.C
1	Collect MD of each semester by programme into a folder.	2 working hour(s)	Folder of MD of each semester	CO
2	Check MD with SU. Send collected MD to SU to confirm updated versions according to the timeline below: In July, confirm MD for modules in Teaching Block 1 (Oct & Jan semester) In January, confirm MD for modules in Teaching Block 2 (April & July semester)		Most updated MD confirmed	CO
3	Send MD for semester to DCAO, copy LRC for book ordering.	1 working hour(s)	MD by semester email to DCAO	CO
4	Send MD by programme to PL.	1 working hour(s)	MD by programme email to PL	CO
5	Generate & send MD by faculty to each faculty based on the 1st marker & 2nd marker list.	8 working hour(s)	MD by faculty email to faculty	CO

**c. Timetable  
i. Flowchart**



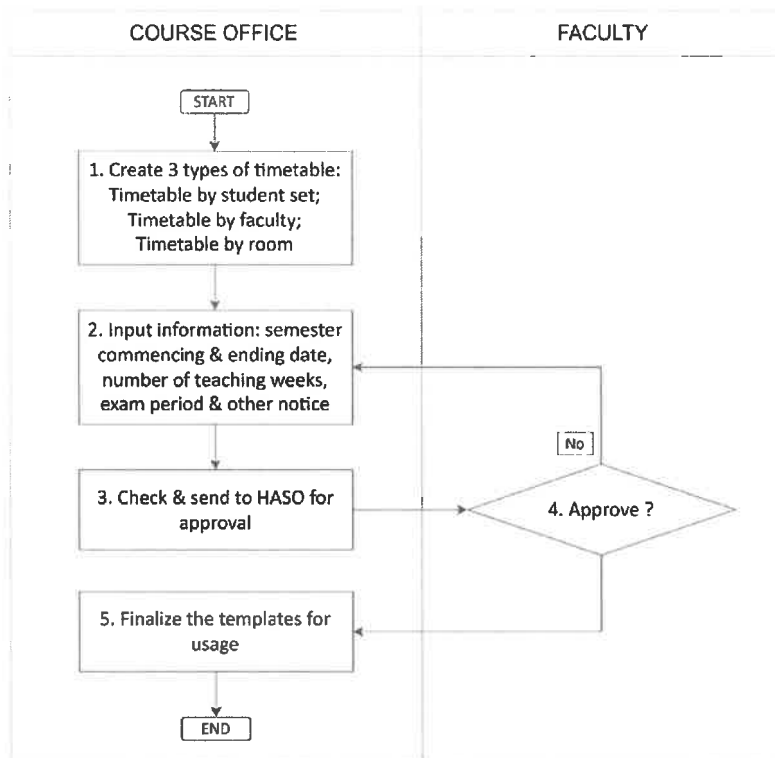
**ii. Roles & responsibilities**

Step#	Process Activities	Turnaround time	Output	PIC
I	Planning resource/room usage: - From TC (IELTS courses) - From SE (extra curriculum classes & SE activities) - EO (Exam week) - Other ACA activities	6 working hour(s)	Resource/room usage data from all departments	CO
II	Create template for each type of timetable (refer to Process C-II)	Deadline	Template for each type of timetable	CO
III	Create Timetable on Syllabus Plus (Process C-III)		Timetable on Syllabus Plus	CO
IV	Distribute Timetable (Process C-IV)		Timetable distribution email	CO
	Agree with Timetable - If Yes, process ends. - If No, go to [V]			Faculty
V	Request change (Process C-V)			Faculty



## c - II: Create template for each type of timetable

### i. Flowchart

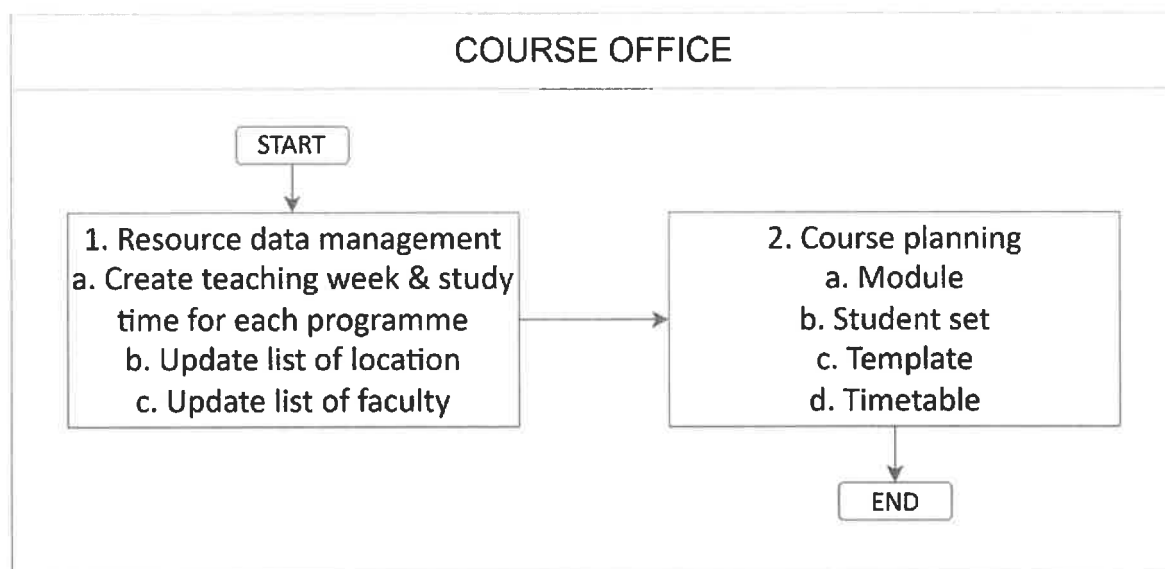


### ii. Roles & Responsibilities

Step#	Process Activities	Turnaround time	Output	PIC
1	Create 3 types of timetable: Timetable by student set; Timetable by faculty & Timetable by room.	2 working hour(s)	Timetable templates by student set; by faculty & by room.	CO
2	Input information: commencing date & ending date of semester, number of teaching weeks, exam periods, notice including days off, public holidays & make-up days.	2 working hour(s)	Timetable templates with input information	CO
3	Check & send to HASO for approval.	1 working hour(s)	Finalised Timetable templates	CO
4	HASO approve timetable template. - If Yes, process ends. - If No, go to [5]	1 working hour(s)		HASO
5	Finalise the templates for later usage	1 working hour(s)	Approved Timetable templates	CO

**c - III: Create template for each type of timetable**

**i. Flowchart**



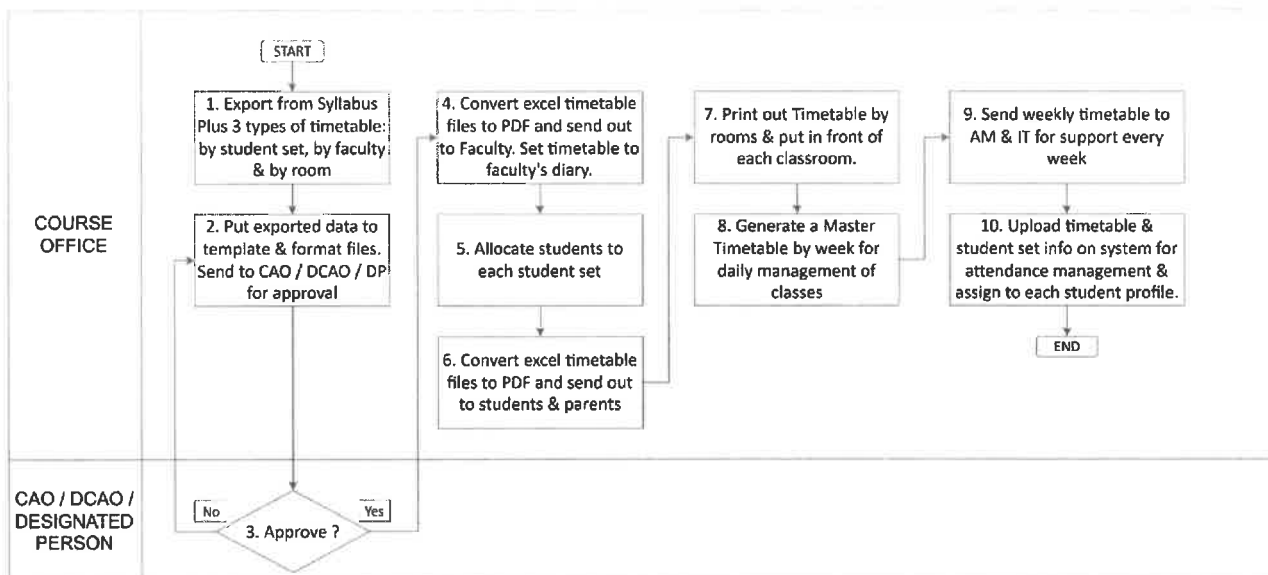
**ii. Roles & Responsibilities**

Step#	Process Activities	Turnaround time	Output	PIC
1	Resources data management a. Create teaching week & study time for each programme b. Update list of location c. Update list of faculty	3 working hour(s)	Resources data with teaching week, study time, location & faculty	CO
2	Course planning			CO
2a	Module: - Create module & relevant class type (lecture/tutorial/practical), duration, class size, teaching week & study time. - Allocate location requirement & faculty to each module.	16 working hour(s)	Module data on Syllabus Plus	
2b	Student set: - Based on the number of students of each cohort, divide into student set. Each set has 25 students. - Mapping student set with module. - Set up study time & teaching weeks for each student set. - Set rules (break time between slots (1-2 hours) & maximum hours per day (4 hours/day except for IHM, CCP, UoL);	16 working hour(s)	Student set data on Syllabus Plus	

	minimum hours per day, early start / late finish.			
2c	<p>Template:</p> <ul style="list-style-type: none"> <li>- Create activities for each template (lecture/tutorial/practical).</li> <li>- Number of activities based on number of student (with lecture) &amp; number of student set (with tutorial/practical).</li> <li>- Allocate activities to student set.</li> </ul>	16 working hour(s)	Template data on Syllabus Plus	
2d	<p>Timetable</p> <ul style="list-style-type: none"> <li>- Based on the timetable generated by Syllabus Plus, coordinate the timetable appropriately.</li> <li>- Priority order: study time requirement, room requirement (room size/class size/lab), faculty requirement (especially part time &amp; visiting lecturers) &amp; normal classes.</li> <li>- Follow rules: No overlap in study time (of both students &amp; lecturers), room allocation, break time.</li> </ul>	80 working hour(s)	Timetable on Syllabus Plus	

**c - IV: Timetable distribution**

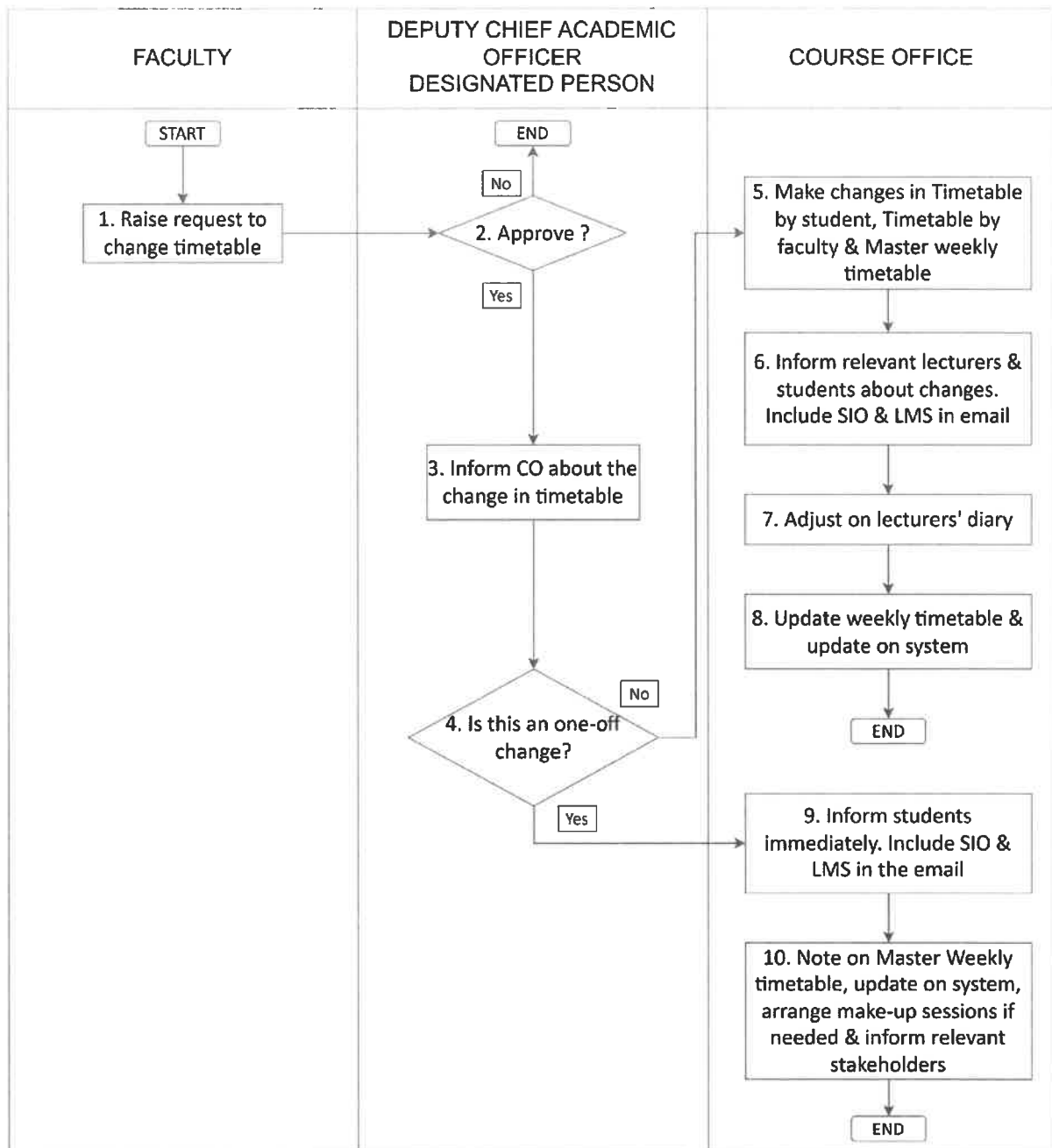
**i. Flowchart**



**ii. Roles & Responsibilities**

<b>Step#</b>	<b>Process Activities</b>	<b>Turnaround time</b>	<b>Output</b>	<b>PIC</b>
1	Export from Syllabus Plus 3 types of timetable: by student set; by faculty & by room	2 working hour(s)	Exported Timetables by student set; by faculty & by room	CO
2	Put exported data to template & format files. Print out & report to CAO/DCAO for approval	40 working hour(s)	Formatted Timetables	CO
3	CAO/DCAO approve? - If No, go to [2] - If Yes, go to [4]	16 working hour(s)		CAO/DCAO
4	Convert excel Timetable files to pdf and send out to faculty. Set timetable to faculty's diary.	24 working hour(s)	Pdf Timetable files to faculty Faculty's diary	CO
5	Allocate students to each student set		Student allocated to set	CO
6	Convert excel Timetable files to pdf and send out to students & parents.	8 working hour(s)	Pdf Timetable files to students & parents	CO
7	Print out Timetable by rooms & put in front of each classroom.	1 working hour(s)	Timetable by rooms in front of each classroom	CO
8	Generate a Master Timetable by weeks for daily management of classes.	8 working hour(s)	Master Timetable by weeks	CO
9	Send weekly timetable to AM & IT for support every week. Include ACA in email for information.	1 working hour(s)	Weekly timetable email to AM & IT for support	CO
10	Upload timetable & student set info on system for attendance management & assign to each student profile.	1 working hour(s)	Weekly timetable on SIMS	CO

**c -V: Request change  
i. Flowchart**



**ii. Roles & Responsibilities**

<b>Step#</b>	<b>Process Activities</b>	<b>Turnaround time</b>	<b>Output</b>	<b>PIC</b>
1	Raise request to change timetable	16 working hours	Request email	Faculty
2	DCAO approve? - If No, process ends. - If Yes, go to [4]		CAO/ DCAO	
3	Inform CO about the change timetable		Email informs CO	CAO/ DCAO
4	Is this an one-off change? If Yes, move to (9) If No, move to (10)			
5	CO to make changes in Timetable by student, Timetable by faculty & Master weekly timetable.		Revised Timetable by student, Timetable by faculty & Master weekly timetable.	CO
6	CO to inform relevant lecturers & students about changes. Include SIO & LMS when informing students.		Email informs lecturers & students	CO
7	CO to adjust on lecturers' diary.		Revised lecturers' diary	CO
8	CO to update Weekly timetable & update on SIMS. Inform AM & IT, include ACA in email for information.		Revised Weekly timetable email to AM & IT	CO
9	CO to inform students immediately. Include SIO & LMS when informing students.	Immediately after receiving the class cancellation notice	Email informs students	CO
10	Note on Master Weekly timetable, update on system, arrange make-up sessions if needed & inform relevant stakeholders	2 working hours	Note on Master weekly timetable	CO

**5. APPROVALS**

- a. Policy development or review will be endorsed by Head of Academic and Student Operations and approved by CAO prior to implementation and execution.
- b. Any exceptions to this policy shall be submitted in writing, using the exception template for appropriate approval.
- c. This document is approved and effective from the date of signing:

Prepared by	Checked by	Confirmed by	Agreed by	Approved by
 6/12/22 <b>Tran Duc Trung</b> Academic Compliance Manager	 6/12/22 <b>Hoang Phuong Yen</b> Admissions & Course Office Manager	 6/12/2022 <b>Ta Ha Lan</b> Head of Academic and Student Operations	 7/12/22 <b>Tony Summers</b> Deputy Chief Academic Officer	 7/12/22 <b>Christopher Jeffery</b> Chief Academic Officer

**6. RECORDS**

Records (What)	Medium (How)	Responsibility (Who)	Retention Period (Active) (When)

**7. REFERENCES**

Document Ref  
11/2022/CO/BUV-ASO

Document Title  
IFP & UoL Module Selection Procedure

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